Portland Metro Area I/DD Training Co-Operative

CO-OP Member's Host Kit



My Agency's CO-OP Contact is:

Please make sure this person's name, phone & E-Mail contact information is known to the CO-OP's E-Mail and Host Kit Keepers. Thanks!

If you cannot find the answer in the Host Kit, E-Mail:

stapleta@ohsu.edu

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Welcome to the Portland Metro Area I/DD Training Co-Operative!

The Training Advisory and Steering Committee (TASC) are thrilled to partner with you to fulfill the mission of the CO-OPerative (CO-OP)! Since 2003, the Portland Metro Area I/DD Training CO-OP has reflected the collective spirit of commitment to host trainings powered by the generosity of the voluntary CO-OP member agencies or Independent Contractors. Together we work to host high caliber classes on topics of interest to the community supporting individuals with intellectual/developmental disabilities within Oregon's five-county region: Clackamas, Clatsop, Columbia, Multnomah and Washington. Read further in this "Host Kit" for information about Portland Metro Area I/DD expectations and protocols.

Function of the CO-Operative

What is a Co-Operative?

A Co-Operative is a group of people acting together to meet the common needs of its members. This Co-Operatives' focus is on providing value, not making profits. The Portland Metro Area I/DD Training CO-OPis composed of and dependent on ALL of its members.

Co-Operative objectives:

- 1. To increase interaction & networking among professionals.
- 2. To meet the needs and interests of its members to provide opportunities for on-going training and skill enhancement.
- 3. To share resources, talents and efforts to meet said interests.

Co-Operative principles:

Voluntary and Open Membership

Participation in the CO-OP is voluntary, and we are committed to treating all people equally. It is our policy not to discriminate on the basis of race, color, national origin, disability, religion, age, sex/gender, sexual orientation, gender identity and expression, marital status, veteran status, source of income, or any other basis prohibited by federal, state, or local law. If you think you have experienced discrimination, please contact us. We will review all concerns.

Member Participation

Members are comprised of agencies and independent contractors who provide services to people with developmental disabilities. Members help provide education and training for service providers, and take turns hosting classes. The classes are open to staff affiliated with the host, the CO-OP, or community of service providers and people with developmental disabilities.

Education, Training and Information

Through the combined efforts of the members of the CO-OP, more training classes can be offered, throughout the year, over a greater geographic area, and with a lower investment of time and money. Training information is posted to a public website, managed by SDRI, and flyers for upcoming classes are distributed to our email list.

Member Economic Participation

Direct costs for each class are covered by fees collected for that specific class and kept to a bare minimum. The amount of staff time that member agencies spend hosting and advertising classes within their own agency is an in-kind contribution in lieu of any cash membership fees.

Function of the CO-OP developers:

The Training Advisory Steering Committee (TASC) is a small group of people drawn from interested partners from DD services for vocational, residential, behavioral, day program, and public community program (i.e. Parks & Recreation). Together they identify relevant class topics of interest, draft an annual class schedule, identify new community trainers and resources, mentor new members, and develop group policy as needed. <u>TASC members</u> also fill the following roles:

E-Mail Keeper:	Website Keeper:	Host Kit Keeper:
Angie Stapleton, OHSU UCEDD	Michael Gmirkin, SDRI	Ken Hanson
(503) 418-1061	(503) 292-7142	(503) 954-7968
stapleta@ohsu.edu	michael@sdri-pdx.org	ken.hanson@dhsoha.state.or.us

Joining the CO-OP

Membership:

information, an application and a Host Kit. After your application is reviewed, you will be contacted to discuss the host kit, training ideas, space accommodations, and how you can be integrated into the Annual Plan of classes. If you or anyone you know is interested in becoming a CO-OP member, please contact a TASC member for more

practices for supporting the evolving needs of people with developmental disabilities living in our communities. governments were unable to fund. The CO-OP continues to fulfill a vital need for current knowledge and best The CO-OP membership was created years ago to provide caregiver training that the federal, state and county

TASC:

Membership is open to any CO-OP member affiliate and fulfill additional duties to support the on-going operation of the CO-OP

Membership Benefits include:

- ◆ Identifying new and/or priority training needs for the people you support
- Building community relationships with Instructors and collaborating on course material to ensure it includes up-todate research, and a review of 'best practices' for support staff
- ◆ Experience hosting a class to provide free training spots to a number of your staff, and an affordable, educational event for other attendees
- ◆ CO-OP resource lists which can be used to network, building new relationships with other members of the community, and/or with experts on topics of interest to you

CO-OP Membership Obligations

The major obligations of CO-OP members are as follows:

- agency. The member agency is responsible to make all the advance arrangements as host and registrar in published every winter. The month, topic and suggested instructor are pre-assigned for each member Host 1 to 3 specific classes each year, January to December, according to the Annual Plan, typically a timely manner. ij
- and coordinate hosting responsibilities, beginning three months prior to the month the class is scheduled to occur. If a class must be postponed or pushed out into the next month, contact the "E-Mail Keeper"" As a CO-OP Member, your agency designates a reliable contact person to track your assigned class (es) to check for schedule conflicts. 7
- 3. It is the Host's responsibility to:
- need to register for the class, and the cost for the registrant. Plan for a lower registration # to be agency, i.e. Region 1 Crisis Diversion, do not charge an Instructor fee). Our experience has been information and factor in any costs (i.e. coffee, snacks) to determine how many people you will Initiate contact with the Instructor(s) well in advance to coordinate a date and location for the training. Discuss whether they will charge an instructor fee (note: some trainers related to an that attendance can be approved when a small fee for the class is paid in advance. Use this certain to cover your expenses.*

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- b. The host should ask the instructor to do one of two things:
 - i. Either <u>submit an "Accreditation Request for AFH Training" to the state to gain training</u> accreditation for foster providers,
 - ii. Or provide the Host with a concrete description of the class content (agenda, outline, PowerPoint) for the Host to use to complete the "Accreditation Request for AFH Training" form and send to the state.
- **4.** Class publicity is done via E-Mail to all current members of the CO-OPerative.
 - a. The host member must send a Word doc., Flyer and a description of the class content in an email for each class to the "E-Mail Keeper" as soon as a specific date/time/location/cost info and flyer is available, ideally two full months prior to class date. You can get a sample flyer from the "E-Mail Keeper".
 - b. The <u>"E-Mail Keeper"</u> circulates the announcement within 3 business days to our "mailing list" which includes: CO-OP members and other service providers who request notifications.
 - c. **CO_OP Members Distribute flyers for all CO-OP classes**: This process functions as an E-Mail tree. Each CO-OP member designates a <u>reliable</u> Contact Person within their agency to receive E-Mailed flyers from the CO-OP "E-Mail Keeper". The Contact Person forwards the CO-OP E-Mails containing class flyers to their own "circle" of interested contacts on the day the announcement is received.
 - i. There is no budget for mailing or advertisement; each CO-OP member is asked to publicize "in-house", and within their own circle of contacts. The member CO-OP Contact Person is asked to distribute flyers on paper or by E-Mail to their circle of staff, families, clients and subcontractors.
 - ii. <u>County agencies please send the class flyers to your DD foster care providers (for children and adults, depending upon topic).</u>
 - iii. <u>T</u>his distribution is the **only** way CO-OP classes are publicized, so it is extremely important the CO-OP Contact does his/her job of distributing training flyers quickly.
 - d. Flyers are also downloadable from the website: www.sdri-pdx.org/complete-calendar. [

What is the "Host Kit"?

This document is your "Host Kit", created to help you organize and understand your hosting process so your CO-OP experience is less stressful. The kit includes advice, resources, samples, protocols and CO-OP operating policies based on the experience of others in the CO-OP and the Region 1 DD Training Program.

The "Host Kit" includes:

- Annual Plan
- List of Instructors & Courses
- •List of Possible Training Sites
- Event Planning Guide
- AFH Training Credit Application
- Financial Risk of Hosting CO-OP Class
- •Fee Worksheet



- Flyer & Registration Template
- Class Roster Form
- Post Card/Confirmation Sample Template
- Evaluation Template/Sample
- Certificate Template/Sample
- List of CO-OP Members
- List of TASC Members

Annual Plan:

For clarifications about anything on this Portland Metro Area I/DD Training CO-OPAnnual Plan please contact stapleta@ohsu.edu or see the WEBSITE at www.sdri-pdx.org/CO-OP/

This Annual Plan features a rotation of general class topics (behavior, clinical, etc), locales, instructors and new 'hot' topics. The schedule attempts to provide similar trainings several months apart, and in different locations to encourage full classes, rather than sponsoring 2 classes on Autism in the same month.

If you are interested in hosting a specific topic and/or Instructor, please let the "Email Keeper" know. We will try to accommodate your requests.

The "E-Mail Keeper" will send your 'Host Contact' an E-Mail reminder 3 months in advance of your scheduled class. Updated Kits are E-Mailed periodically from the "Host Kit Keeper" and are available for download from the CO-OP Website at www.sdril-pdx.org/CO-OP.

Changes from the Plan are inevitable, as Instructor and Host availability and responsiveness vary. Hosts should work closely with TASC member(s) to work out timing, instructor changes or trades. It's the Host's responsibility to initiate contact with a suggested instructor listed in the Annual Plan. The instructors listed are suggested, but are not confirmed already to teach on specific dates. If you have recommended Instructors, please contact the 'Host Kit Keeper" to update our Resource List.

Classes on this Annual Plan are <u>Minimum</u> expectations! Two months AHEAD of the class month each Assigned Host must contact the instructor/s, coordinate a date, cost, class site, & course description, then draft & send a flyer to the CO-OP "E-Mail Keeper". Once publicized, host handles registration, payments, & creates roster. On day of class, host sets up food, coffee, equipment, check-in, evaluations & completes a final report.

2023 Annual Plan			
	for the Portland Metro A	rea I/DD Training Co-oper	ative
Month	Host	Topic	Instructor
January 2023	Among Friends, LLC	Sexual Self- Determination	Shanya Luther
	ВЕСНА	OIS	Torri Wright
	FACT Oregon	Understanding the How's and Why's of Behavior	TBD
	FACT Oregon	Transition into Adulthood Summit	TBD
	FASCETS Inc.	Neurobehavioral Conditions Including FASD: Understanding & Application of the FASCETS Brain-Based Approach	Suzanne Emery
	Sally Ashfield Gibson Consulting	OIS	Sally Gibson
	Synergy Autism Center	Understanding Autism	Barbara Avila
February 2023	Albertina Kerr Centers	Virtual parent work shop: Talking with your kids about sexuality	Kari Seals & Eli Toombs
	Among Friends, LLC	Sexual Self- Determination	Shanya Luther
	ВЕСНА	OIS	Torri Wright
	BECHA	Emotional Regulation Series Intro (3 class series)	Torri Wright
	FACT Oregon	Ei/Ecse Early Childhood Summit, Transition to Kindergarten	TBD

	Sally Ashfield Gibson Consulting	OIS	Sally Gibson
	Synergy Autism Center	Top Ten Techniques for Engaging Autistic People	Barbara Avila
	The Arc Portland Metro	CPR, AED, First Aid	Vicki Smead
March 2023	Among Friends, LLC	Sexual Self- Determination	Shanya Luther
	ВЕСНА	OIS	Torri Wright
	BECHA	Supporting Dysregulated youth/young adults (2nd class)	Torri Wright
	FACT Oregon	The IEP: What You Need to Know	TBD
	FACT Oregon	Launch: Preparing for the Transition to Adulthood – Part 1	TBD
	FACT Oregon	Launch: Preparing for the Transition to Adulthood – Part 2	TBD
	Portland Parks & Recreation	Medication Administration	TBD
	Sally Ashfield Gibson Consulting	OIS	Sally Gibson
	Synergy Autism Center	Motivating Autistic Teens and Adults	Barbara Avila
April 2023	Among Friends, LLC	Sexual Self- Determination	Shanya Luther
	ВЕСНА	Stabilization through Co-regulation (3rd class)	Torri Wright
	FACT Oregon	Assistive Technology at School and Life! Virtual Learning Summit	TBD

	FACT Oregon	Self Determination and Financial Empowerment	TBD
	FASCETS Inc.	Neurobehavioral Conditions Including FASD: Understanding & Application of the FASCETS Brain-Based Approach	TBD
	Sally Ashfield Gibson Consulting	OIS	Sally Gibson
	Synergy Autism Center	Caring for yourself so you can care for others	Barbara Avila
May 2023	Among Friends, LLC	Sexual Self- Determination	Shanya Luther
	BECHA	Anxiety behaviors: what to look for & how to support	Torri Wright
	Columbia Community Mental Health I/DD Program	Adapting Mental Health Approaches for I/DD Population	Kasi Dunning
	lifempowered (formerly Riverside)	TBD	TBD
	Portland Parks & Recreation	Autism or Epilepsy	TBD
	Sally Ashfield Gibson Consulting	OIS	Sally Gibson
	Synergy Autism Center	Understanding Autism	Barbara Avila
	The Arc Portland Metro	CPR, AED, First Aid	Vicki Smead
June 2023	Abilities at Work	Brain Function training	Kelley Gordham
	Among Friends, LLC	Sexual Self- Determination	Shanya Luther
	BECHA	TBD	Torri Wright

	Sally Ashfield Gibson Consulting	OIS	Sally Gibson
	Synergy Autism Center	Top Ten Techniques for Engaging Autistic People	Barbara Avila
July 2023	Among Friends, LLC	Sexual Self- Determination	Shanya Luther
	FASCETS Inc.	Neurobehavioral Conditions Including FASD: Understanding & Application of the FASCETS Brain-Based Approach	TBD
	Sally Ashfield Gibson Consulting	OIS	Sally Gibson
	Synergy Autism Center	Motivating Autistic Teens and Adults	Barbara Avila
August 2023	Among Friends, LLC	Sexual Self- Determination	Shanya Luther
	Community Pathways Inc.	SHARE	Linda Peck Athens
	Sally Ashfield Gibson Consulting	OIS	Sally Gibson
	Synergy Autism Center	Caring for yourself so you can care for others	Barbara Avila
	The Arc Portland Metro	CPR, AED, First Aid	Vicki Smead
September 2023	Among Friends, LLC	Sexual Self- Determination	Shanya Luther
	FASCETS Inc.	Neurobehavioral Conditions Including FASD: Understanding & Application of the FASCETS Brain-Based Approach	TBD

	Sally Ashfield Gibson Consulting	OIS	Sally Gibson
	Synergy Autism Center	Understanding Autism	Barbara Avila
October 2023	Among Friends, LLC	Sexual Self- Determination	Shanya Luther
	FASCETS Inc.	Neurobehavioral Conditions Including FASD: Understanding & Application of the FASCETS Brain-Based Approach	TBD
	Sally Ashfield Gibson Consulting	OIS	Sally Gibson
	Synergy Autism Center	Top Ten Techniques for Autistic People	Barbara Avila
November 2023	Among Friends, LLC	Sexual Self- Determination	Shanya Luther
	Sally Ashfield Gibson Consulting	OIS	Sally Gibson
	Synergy Autism Center	Motivating Teens & Adults	Barbara Avila
	The Arc Portland Metro	CPR, AED, First Aid	Vicki Smead
December 2023	Among Friends, LLC	Sexual Self- Determination	Shanya Luther
	Sally Ashfield Gibson Consulting	OIS	Sally Gibson
	Synergy Autism Center	Caring for yourself so you can care for others	Barbara Avila

Federal Holidays (please don't schedule trainings on these days):

Monday, January 02 *, New Year's Day

Monday, January 16, Martin Luther King, Jr. Day

Monday, February 20 *, Presidents Day

Monday, May 29, Memorial Day

Monday, June 19, Juneteenth National Independence Day

Tuesday, July 04, Independence Day

Monday, September 04, Labor Day

Monday, October 09, Columbus Day

Friday, November 10 *, Veterans Day

Thursday, November 23, Thanksgiving Day (many people will also have Friday, November 24th off) Monday, December 25, Christmas Day

*If a holiday falls on a Saturday, for many employees, the preceding Friday will be treated as a holiday for pay and leave purposes. If a holiday falls on a Sunday, for many employees, the following Monday will be treated as a holiday for pay and leave purposes.

2023 Annual Plan Sorted Alphabetically by Host Agency

Host	Assigned Month	Assigned Class Topic	Instructor(s)
Abilities at Work	June	Brain Function	Kelley Gordham
Albertina Kerr	Feb	Virtual parent work shop: Talking with	Kari Seals & Eli Toombs
Centers	la a	your kids about sexuality	Changel
Among Friends, LLC	Jan - ·	Sexual Self-Determination	Shanya Luther
LLC	Feb	Sexual Self-Determination	Shanya Luther
	Mar	Sexual Self-Determination	Shanya Luther
	Apr	Sexual Self-Determination	Shanya Luther
	May	Sexual Self-Determination	Shanya Luther
	June	Sexual Self-Determination	Shanya Luther
	July	Sexual Self-Determination	Shanya Luther
	Aug	Sexual Self-Determination	Shanya Luther
	Sept	Sexual Self-Determination	Shanya Luther
	Oct	Sexual Self-Determination	Shanya Luther
	Nov	Sexual Self-Determination	Shanya Luther
	Dec	Sexual Self-Determination	Shanya Luther
BECHA	Jan	OIS	Torri Wright, Ma. SpEd
	Feb	OIS	Torri Wright, Ma. SpEd
	March	Emotional Regulation Series Intro (3 class series)	Torri Wright, Ma. SpEd
	April	OIS	Torri Wright, Ma. SpEd
	May	Supporting Dysregulated youth/young adults (2nd class)	Torri Wright, Ma. SpEd
	June	Stabilization through Co-regulation (3rd class)	Torri Wright, Ma. SpEd
Columbia Community MHC	May	SHARE	Kasi Dunning
Community Pathways	Oct	Social Sexual Theme (exact subject TBD)	Linda Peck Athens
FACT Oregon	Jan	Understanding the How's and Why's of Behavior	TBD
	Jan	Transition into Adulthood Summit	TBD
	Feb	Ei/Ecse Early Childhood Summit, Transition to Kindergarten	TBD
	Mar	The IEP: What You Need to Know	TBD

	Mar	Launch: Preparing for the Transition to Adulthood – Part 1	TBD
	Mar	Launch: Preparing for the Transition to Adulthood – Part 2	TBD
	April	Assistive Technology at School and Life! Virtual Learning Summit	TBD
	April	Self Determination and Financial Empowerment	TBD
FASCETS Inc.	Jan	Neurobehavioral Conditions Including FASD: Understanding & Application of the FASCETS Brain-Based Approach	Suzanne Emery
	April	Neurobehavioral Conditions Including FASD: Understanding & Application of the FASCETS Brain-Based Approach	TBD
	July	Neurobehavioral Conditions Including FASD: Understanding & Application of the FASCETS Brain-Based Approach	TBD
	Sept	Neurobehavioral Conditions Including FASD: Understanding & Application of the FASCETS Brain-Based Approach	TBD
	Oct	Neurobehavioral Conditions Including FASD: Understanding & Application of the FASCETS Brain-Based Approach	TBD
lifempowered (formerly Riverside)	May	TBD	TBD
Portland Parks &	March	Medication Administration	TBD
Recreation	May	Autism or Epilepsy	TBD
Sally Ashfield	Jan	OIS – General Level (G)	Sally Gibson
Gibson Consulting	Feb	OIS – General Level (G)	Sally Gibson
	March	OIS – General Level (G)	Sally Gibson
	April	OIS – General Level (G)	Sally Gibson
	May	OIS – General Level (G)	Sally Gibson
	June	OIS – General Level (G)	Sally Gibson
	July	OIS – General Level (G)	Sally Gibson
	Aug	OIS – General Level (G)	Sally Gibson
	Sept	OIS – General Level (G)	Sally Gibson

	Oct	OIS – General Level (G)	Sally Gibson
	Nov	OIS – General Level (G)	Sally Gibson
	Dec	OIS – General Level (G)	Sally Gibson
Synergy Autism Center	Jan	Understanding Autism	Barbara Avila
Center	Feb	Top Ten Techniques for Engaging Autistic People	Barbara Avila
	March	Motivating Autistic Teens and Adults	Barbara Avila
	April	Caring for yourself so you can care for others	Barbara Avila
	May	Understanding Autism	Barbara Avila
	June	Top Ten Techniques for Engaging Autistic People	Barbara Avila
	July	Motivating Autistic Teens and Adults	Barbara Avila
	Aug	Caring for yourself so you can care for others	Barbara Avila
	Sept	Understanding Autism	Barbara Avila
	Oct	Top Ten Techniques for Autistic People	Barbara Avila
	Nov	Motivating Teens & Adults	Barbara Avila
	Dec	Caring for yourself so you can care for others	Barbara Avila
The Arc Portland Metro	Feb	CPR, AED, First Aid	Vicki Smead
Metro	May	CPR, AED, First Aid	Vicki Smead
	August	CPR, AED, First Aid	Vicki Smead
	Nov	CPR, AED, First Aid	Vicki Smead

CO-Operative Instructor Resources: Trainers Subject to change without notice to full CO-OP membership **Topics** Rate & Other Name/Contact Info **Mailing Address** Info Barbara **Understanding Autism** Synergy Autism Center Top Ten Techniques for barbara@synergyautismcent **Engaging Autistic People** er.com **Motivating Autistic Teens** 503-349-5982 and -Adults Caring for yourself so you can care for others Intermediate Level Audiences FEE = \$800 for 6 James Clay, Psy D Clinical Psychologist on topics related to I/DD hour day and 503-551-6356 \$1600 for two Tartarean01@gmail.com Specializes in diagnostics and day training. dual diagnosis (I/DD and mental health related concerns) as well as related trainings. **Epilepsy Foundation** 5251 NE Glisan St -Brainstorms: Seizure Causes, Prefers a longer of the Northwest #A203 Effect, Control - 2.5 hrs class time. Portland, Or 97213 Needs: TV/VCR (206) 487-4189oregon@efa.org Handouts: she www.epilepsynw.org will bring, needs accurate head count FEE = \$100 Guardianship Jan Friedman Senior Staff Attorney Jfriedman@droregon.org 511 SW 10th Avenue, Suite #200 Portland, Oregon 97205 www.droregon.org Shanya Luther, M Div Office: 1675 SW Topics: FEE=\$80-Among Friends Marlow Ave #303 100/hr range -Social Sexual Supports http://www.among-Portland, OR 97225 -Positive Behavior Supports Shanya has friends.org/ -Boundaries/Personal Space access to a -Consensual touch small training (503) 832-0787 -Hygiene room available

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-Reproduction

for up to 20-25

trainings@among-		-Safer Sex	through her
friends.org		-Social skills, dating	office tenancy.
menas.org		-Masturbation/safe practices	office terrariey.
Assistant:		-Sexual health	
		-Sexual fleatti	
Melanie Moseley,			
FASCETS	15500 NIM 50mm (Dd 41	Lladovetandina Fotal Alaahal	High audiones
	15500 NW Ferry Rd #L	Understanding Fetal Alcohol	High audience
Schart@fascets.org	Portland 97231	SRO, 3-4 hrs	response.
Info@fascets.org			Equip:
503-621-1271			overhead,
			transparency
			sheets,
			overhead
			markers, slide
			projector &
			screen, TV/VCR,
			white board.
			Handouts: you
			do.
			FEE = \$1,500 for
			6 hr seminar.
			CEU's available
			by request
OIS Mentor Trainers or	http://ois.asioregon.o	OIS	Authorized by
Independent Trainers	rg/?page_id=282	General (G)	OIS Steering
For most current, accurate		Individual Focus (IF)	Committee to
list of instructors &		Crisis (C)	teach statewide
instruction level contact ASI			
Oregon			
OTAC (The Arc of Oregon)	3886 Beverly Av NE,	ISP	
Oregon Technical Assistance	#I-21	Behavior Planning & Behavior	Contact
Corp	Salem, OR 97305	Assistance	www.OTAC.org
503-364-9943	·		for consultation
ww.OTAC.org			and fee
			structure
Parole & Probation Panel	Jean Dentinger	Matt Bighouse,	
(will vary per availability	jean.m.dentinger@mu	Facilitator/ID/DD	
and priority)	ltco.us	, , -	
	Katie Lentz		
	katie.lentz@multco.us		
	Michelle Campbell		
	michelle.campbell@m		
	ultco.us		
	John McVay, PPO		
	john.s.mcvay@multco		
	.us		
	MaryClaire Buckley		
	maryclaire.buckley@p		
	srb.org		
	Rich Nakanishi		
	Mennakanishi		

	rich@resideresidential		
	.org		
	Brad Heath, SOCP		
	Manager		
Shauna Signorini	PO Box 84	-Manage The Team;	FEE = \$100 per
Involve Families LLC	Troutdale, OR 97060	-Trauma, Resilience and	hour.
503-550-9520		Aces;	Provides own
Shauna.signorini@live.com		-Mental Health Treatment	projector and
		Options;	copies.
		-Self-Care for the Caregiver	Gresham
			Training facility
			for 25 people.

Possible Training Site Locations

These are resources suggested by others, but some information must be looked up in phone book or internet.

If you know or learn of other options please contact the Host Kit Keeper, Ken Hanson at ken.hanson@dhsoha.state.or.us to share the information!

Name of Location	Address	Phone	Contact	FEE	AdditionalInfo
Aging and Disabilities Services	600 NE 8 th St. Room 100 Gresham, OR 97030	(503)988-6888	Sherry Ann	free	
American State Bank	2737 NE MLK Jr. Blvd. Portland, OR 97212	(503)282-2216			
Beaverton Library;	12375 SW 5 th	(503)644-2197			Call main # and ask for
Mtg. Rm. B	Beaverton, OR	(303)044-2137			protocol. Check hours.
Beaverton Resource Center	12500 SW Allen Blvd. intersection of Allen & Hall	(503)350-4071 resourcecenter@bea vertonoregon.gov			Old Beaverton Library, remodeled with 2 meeting rooms available. Managed through the City Recorder's Office at City Hall, located at 4755 SW Griffith Drive. Groups scheduled on first-come, first-served basis. City reserves the right to cancel a reservation at any time. Hours: 7 days, 8am-10pm
Clatsop County	65 N. Highway 101,	Office:	Roger		
Community Center		(503) 325-0241 x351	Bighill		
	Warrenton, OR 97146	FAX: (503) 861-8446			
Columbia River P.U.D.	Deer Island - Hwy 30				
Cube Space	622 SE Grand Ave Portland, OR	503-206-3500		\$25-50	2-50 people. Coffee and Tea Service Avail. \$25/hr sm, \$35/hr med, \$50/hr lg conf. room
Edwards Center	Aloha Community Center	503-642-1581	Chelsea Wegelt	\$40- 400	Comm. Rm- \$60 1/2 /\$108 full day Projector/Screen, 4 wall Speaker, Microphone (30 capacity) Dining Rm-\$200/\$400

	I				Surround Sound,
					Projector/screen,
					Microphone, blue ray (95
					capacity)
					Kitchen- \$75\$135
					\$50 Deposit goes toward
					cost
					4 hrs = 1/2 day
					20% discount for non-
					profits
					Coffee, Tea & Water
					service or catering avail
					for additional cost
Goodwill Industries	5950 NE 122 nd Ave	503-239-1711	Kelly Zeck		Max 65 people. Weekdays
Goodwiiiiidastiles	Portland, OR 97230	303-233-1711	Kelly Zeck		7:30 am-5 pm. TV, DVD
	1 of tiana, on 37230				player, computer,
					projectors for power
					points, whiteboard, etc.
Hillsboro		503.846.3150	Kendra		Ask Wash Co DD for
Public Service		303.840.3130	Refluia		instructions. & contact. On
Building					MAX but parking is hard.
Kaiser Permanente	3704 N. Interstate Ave.	503-813-3911	Tami		Need to be authorized to
Town Hall	Portland, OR 97227	503-280-2995	Bergren		use it. May let non-profit
	Torciana, on 57227	363 266 2333	Beigien		without cost. Must use
					their catering. Available
					between 5:00pm and
					9:00pm only.
Kaiser Sunnyside		Fax # 503-571-7910	Naomi		Holds up to 60 people
,			Findlay		max.
Kinton Grange Hall	19015 SW Scholls Ferry Rd	503-628-1229	Loretta		Holds 50-70 people
	Beaverton, OR				The same of the proof
Leedy Grange Hall	835 NW Saltzman Rd	503-629-5799	Virgina		Contact for rates
l cou, crangerian	Portland, OR	vrb@teamweb.com	Bruce		00
	PO Box 91152				
	Portland, OR 97291				
Legacy Emmanuel		503-413-2200	Ask for	Yes	Must apply each time to
Hospital			'catering'		use. No fee for non
					profits; #25 max seating
Legacy Meridian	19300 SW 65 th	503-335-3500			Be sure directions get
Park Hospital	Tualatin, OR 97062				folks to the right building,
Community					NOT the main hospital.
Education Center					
L	1				I

Mt. Scott Park	5512 SE 73 rd			Yes	Cost but nice facility w/
Presbyterian	Portland, OR				several options.
Church					
Multnomah	1021 SE Hawthorne	503-988-3701		No	pay to park across street
Building	(& Grand)				or bus but parking
	(2. 2 2 7)				charges.
Multnomah County	805 SE 122nd St	503-988-5392	Midland	No	4 blocks S. of Burnside
Midland Library	Portland, OR 97233		Reference		MAX. Across from Fabric
	(122 nd just south of Stark)		Desk (be		Depot.
			sure the		Cannot have people enter
			staff you		before 10am opening of
			talk to is <u>at</u>		library but you can get in
			the site, as		by knocking on side door
			some calls		and asking library staff for
			get routed		access to meeting room
			to Central)		for setup.
					DVD ok with their Movie
					Mate (they may be able to
					help set it up correctly for
					a big roll-down screen
					showing).
					Warning: their In-focus
					projector may have <u>no</u>
					sound. VCR can be hooked
					to in-focus but <u>sound</u>
					won't project.
Multnomah County	SE 122nd & SE Glisan	503-261-2810		No	Holds LOTS but check on #
Sheriffs					of chairs, no equip, only
Hansen Center					water is in bathrooms.
Community Room					Gym-like. Dress layers
New Hope	11731 SE Stevens Rd	503-659-5683	Gary		Off 205 & Sunnyside in
Community Church	Portland, OR 97266		Cowles		Clackamas
Oregon State	800 NE Oregon St	971-673-0615	Jackie	Free	Room 1 A hold 80 people.
Office Building	Portland, OR		Warmoth		Adjacent cafeteria for
					optional caterer: Steve's
					Cafe 503-740-8750.
Police Precinct –	449 NE Emerson	503-823-5700		Free	Have a great-room,
Northeast	Portland, OR 97211				coffeepot, tiny kitchen
(Community					w/sink. (near Killingsworth
Room)					& MLK @ former Fred
					Meyer); heater sometimes
					doesn't work
Police Precinct –	737 SE 106 th	503-823-4800		Free	Available 9:30 am - 6 pm
East	Portland, OR 97216				M-F. Seats 45 max at
		503-823-4800		Free	·

(Community	(Off 205, Wash/Stark)				tables. If over 45 check
Room)					chair supply. Coffeepots,
					sink, screen, LCD
					projector/-overhead /TV
					VCR, DVD equipment
					there but need extra
					training to use.
Police Precinct -	4735 E Burnside St	503.823.2143	Shelly		Holds 30 (including tables
Southeast	Portland 97215				& chairs), TV, small
					kitchen but no coffeepots
Polish Hall	3832 N Interstate Ave	360-936-6564	Alicia Fiszer	\$600	The hall holds 150 people.
	Portland, OR			discou	
				nt for	http://www.portlandpolo
				non-	nia.org/plba/rentals.html
				profit	
				& wk	
				days	
Port City	2124 N. Williams Ave	503.236-9515 x110			Available for evening
Development	Portland 97227				classes
Portland Fire	●Station # 16	503-823-3700 or	Cindy		They will waive the fee for
Department	1715 SW Skyline Blvd,	direct line 823-3793	Gaulke		the County. See written
	Portland, Max listed at 39.				policies for nonprofits.
	corner of Skyline and	Online access from			Station #16: There are
	Westgate Drive just across				only 4 tables so unless you
	Skyline from SDRI, CVI & up	<u>com/fire</u>			use theatre style chair-
	from Region 1 in Sylvan				only seating the max is
	'hood. Pizzicato & Muchas				really 24, and even that is
	Gracias close by.				quite cozy. No
	Other sites are:				equipment, so everything is Bring Your Own! That
	•Station #12				means coffeepot,
	8645 NE Sandy Blvd, •Station #27				overhead, etc. There may
					be a screen there but that
	3130 NW Skyline Blvd,				is all
	Belmont Fire Station900 SE 35th Ave.				Station #12 : max=52
	900 SE SSIII AVE.				people (big!)
					Station #27 : max=18
					Belmont Fire Station: max
					= 30 (and is often used for
					parties & private events so
					may be less available)
Reedwood Friends		503-234-5017			Reasonable rates
Church					
<u> </u>					

SE Portland			
Self Determination	12770 SW 1st St (& Main)	503 292-7142	Nice space, separate entry
Resources Inc.	Beaverton, OR 97005		from street. Likely holds
			20-30 (call for
			clarification). Former City
			Hall.
Tigard Grange Hall	13770 SW Pacific Hwy	503-639-9204	
	Tigard, OR 97223		
Tualatin Valley Fire	Beaverton	503-356-47XX with	Sites seat about 24-26
& Rescue	●Station #60	the XX for the station	people, have
Maps are available	8585 NW Johnson St (close	number	coffeemakers and some
online at	to Cornell Rd off Hwy 26)		kind of TV & player, but
www.tvfr.com/	Station #61		have varying DVD or VHS
	13730 SW Butner St		capacities and parking.
	●Station #67		Fee is waived for non-
	13810 SW Farmington Rd		profit groups including
	Tigard, OR		counties.
	●Station #51		
	8935 SW Burnham Rd		
	●Station #50		
	12617 SW Walnut St		
United Way	619 SW 11 th	503-228-9131	Large Training Space.
	Portland, OR 97205		Parking is DIFFICULT! On
			the Max Line.
Willamette Falls	519 15th St.	503-657-6919	Rm can hold 48 / open for
Health & Ed.	Oregon City, OR 97045		double amt. Also have
Center			auditorium.
Community			
Education Building			

Event Planning Guide:



Time Frame	Tasks
Annually between	Review "Host Kit" sent to you.
October &	Read your Annual Plan and Mentors available to assist you.
December:	Replace Host Kits with updates received from the "Host Kit Keeper".
	There is usually a fairly current version available as a download on the website, www.SDRI-pdx.org/CO-OP .
12 weeks Before	Create Event Plan.
(3 months)	Determine 3 – 5 preferred dates. Make sure these dates do not conflict with other significant events or religious holidays, especially other CO-OP classes (check the SDRI website). Double check by contacting the "E-Mail Keeper" for known scheduling that could create a conflict with your dates. Notify the "E-Mail Keeper" with the date you reserved for your training.
	Research and secure training sites for event – Book venue. Ideal locations have free and ample parking, are centrally located, and may be accessible by public transit. Avoid downtown and distant, remote sites if possible.
	Contact the proposed instructor about their availability on your proposed date. If you need suggestions for alternate presenters, contact the "E-Mail Keeper" or "Host Kit Keeper".
	Talk to the Instructor about the minimum & maximum number of students for this class. Discuss set- up & take down schedules, as well as, the supplies needed (equipment, handouts, certificates, snacks) and who will do what.
	Prepare projected event budget to calculate the class fees you need to collect from each student. Decide on your registration fee per person (see Fee Worksheet pg 32) and acceptable forms of payment. Typical fees are \$10-50 per student (more for OIS) in the form of checks or money orders unless you can manage credit card or cash purchases.
	We recommend you complete a simple Accreditation Request for AFH Training (pg 31) from the State's Training Credit Committee (TCC) so Adult Foster Care Providers in your class can get continuing education hours. At minimum, attach a copy of your flyer to the Accreditation Request for AFH Training (Form 1510) to reference instructor and class description and indicate "see flyer" on the Form 1510. Until you get final answer announce 'certification is pending'. For more information, go to the state web address https://www.oregon.gov/dhs/SENIORS-DISABILITIES/PROVIDERS-PARTNERS/Pages/afh-training-approval.aspx
8 Weeks Before (2 months)	Decide what your refund policy will be. Typical policy is to refund any canceled class by decision of Host Agency or instructor. Consider refunding student cancellations when notified at least 10 working days ahead of class. Make clear there are no refunds for no-shows or lack of advance notice
	Set up a process to collect and process registrations on a detailed roster. Use the sample in the Host Kit (pg 33) or design your own to collect additional detail.

Begin to receive registration fees and track their details and accumulation as they come in. Families of DD consumers and DD child or adult foster care providers are always allowed in at member rates. Fees for other non-CO-OP members are double those for CO-OP members except for OIS and HCR classes that are open to all at the member price (Non-members are generally staff of DD agencies who opted not to join the CO-OP). If you are not sure of an agency's membership status, check the members list in this Host Kit.) If there is a strong question whether you will receive enough registration to cover costs for a class you may consider holding checks back from processing until you have enough people registered to cover costs. If a class is canceled it may be easier to return checks than to issue refunds.

Call to confirm registration for individual students or send an email to confirm registration.

Check the website at www.SDRI-pdx.org/CO-OP for the class to be posted. The Webmaster uses the "E-Mail Keeper" notices to update the website, about one week after received. If you have seen the E-Mail announcement, but your class posting does not appear on the website after one week, contact the **Website Keeper**.

Send out flyers to your staff and individual subcontractors as you would other host's class flyers! You may also want to E-Mail the flyer to other contacts outside the CO-OP such as classroom teachers, non-DD caseworkers, neighbors and others with potential interest in that specific class. It will be your agency's choice to charge double the fee for those type of non-member students in your own class.

Reserve equipment if needed; verify it is in working order. Arrange for an introduction to equipment operation if you need it before the class.

2 Weeks Before

Send an E-Mail request to the "E-Mail Keeper" stapleta@ohsu.edu to send out a reminder E-Mail for last chance registrations, if needed. Say whether you will or will not accept walk-ins on the day of class or if you want people to call you if they are too late to mail in fees.

Obtain the handouts or an original to make needed sets for the number of people you anticipate being in the class or confirm with the instructor to bring the handouts on the day of class.

1 Week Before

Assess your registration numbers. If registration is less than the minimum number needed to cover the costs of the class's instructor and other direct costs, the class may need to be cancelled. If there are no significant costs for the instructor but the class does not meet the minimum number set by the instructor, the class may also be canceled; consult the Instructor. CO-OP hosting obligation will be considered met in either of these cases so long as the class was publicized with a reasonable time frame.

Assess any special accommodations that have been requested by registrants and prepare as needed to accommodate.

NOTE: Plan on providing at <u>least</u> 50% of the class capacity for CO-OP members outside your own agency, but any space remaining a week prior may be used for more host agency staff or small subcontractors.

If you must cancel a class, see "Cancellation Procedures" below.

Prepare the Class Certificates and Evaluation forms. If you write or print the names of the registered students bring a few extra blanks for walk-ins or spelling errors. (Templates pg 34 & 36)

1 Day Pofess	Establish # of attendees and create nametags (optional).							
1 Day Before	Send reminder E-Mail to attendees.							
	Send any updates to relevant volunteers and staff.							
	Remind staff of any materials that they may need to bring.							
Event Day	Arrive early!!							
	Arrange the room and set up equipment. Brew coffee at least 30 minutes before class.							
	Ensure requested special accommodations have been met.							
	Lay out simple snacks and beverages (coffee, tea, cookies, crackers, muffins, fruit, etc.). Some sites i.e. East Portland Police Precinct, have their own coffeemaker to use, but you will always need to bring in cups, napkins and other items, and <u>clean up afterward</u> .							
Event Day cont.	Set up registration. Be sure you are ready to receive people at least 30 minutes prior to the start of your event. Ask each person to sign in as they arrive. If you are accepting walk-ins, be prepared to accept registration fees at that time. Give handouts and evaluation forms according to instructor's preference.							
	Run through equipment with speaker (if needed).							
	Have instructor sign previously prepared Certificates of Completion. Do not hand out any certificates until the end of class except in unusual or prearranged circumstances. If people miss a half-hour of class or more please make note on their individual certificate the reduced time and your initials. (for example, 1.5 hours of training due to late arrival)							
	At the appointed starting time, introduce the instructor warmly and explain any logistics about restrooms, parking, silenced phones etc. You may want to explain the CO-OP's purpose and function briefly as well as direct students to future classes. In some cases, there may be an upcoming topic that relates to the day's topic you may choose to promote. (Such as Autism 2 to an Autism 1 class).							
Event Day (after)	Thank everyone for coming, thank instructor publicly and lead a round of applause for instructor.							
Lience buy (agee.)	Collect Evaluations and hand out Completion Certificates as people leave.							
	Offer the instructor a chance to read over Evaluations (during clean up), and/or to scan & email the docs.							
	Clean up the classroom; return chairs and tables to their prescribed formation, clean out coffeepots, etc.							
Within 2 Weeks	Pay the trainer the agreed fee, if any, plus any other agreed upon charges for space, copies or equipment.							
Post Event	Tell us about your experience. Pass along anything you learned, or offer us some advice for the future.							

Congratulations, you're DONE! Hopefully, these detailed instructions aided you in hosting a class smoothly. You can designate any fees you collected, in excess of direct costs, to enhance or help support other training activities for your own agency.

Cancelation Procedures

If a class must be canceled, immediately:

- Email EVERY registered student (or their agency contact)
- Email the "E-Mail Keeper" to send out a cancellation announcement.
- •We also suggest you post a sign at the classroom site to inform any last-minute walk-ins or anyone you were unable to reach by phone or E-Mail about the cancellation.

Disability Accommodations

CO-OP Hosts will make disability accommodations whenever possible.

Class participants must request accommodations 2 weeks in advance or as soon as possible. Accommodations may include larger font handouts, reserving a seat on an aisle, closer to the sound output or visual displays; allowing an aide or interpreter into the class.

The hosting agency will inform the participant when a requested accommodation cannot be met. Then the participant or his/ her employer should attempt to meet the accommodation for that individual.

Class Approval for Foster Care Training Hours Credit

Foster Care Providers now need their training hours & classes to be approved by the state office of Seniors and People with Disabilities Adult Foster Care Training Accreditation Committee. A copy of the "Request for AFH Training Credit form" (SDS 1510) is provided in the Host Kit.

Completing this form for Foster Care Providers attending your class and submitting it to SPD by E-Mail as listed on the form is not mandatory, but a very helpful service you can provide. Foster Care Providers need to complete 12 to 14 training hours per year (different cycles) and are likely to enquire if the class has been approved by the state for 'accreditation', and for how many hours

Delegated Organization

Complete form SDS 1510 and submit by email, fax or U.S. mail as noted below, along with any required materials as noted on the form.

- E-Mail: afhtraining.spd@odhsoha.oregon.gov
- FAX: Attn: AFH Training Committee, 503-378-8966
- US Mail:

DHS APD - AFH Training Committee

P.O. Box 14530 Salem, OR 97309

Do not submit materials directly to committee members or other DHS staff.

Review and Approve

The Adult Foster Home Training Credit Committee will review and consider all requests.

- Incomplete submissions will not be processed.
- Initial orientation and training required to become a licensed provider or new caregiver will not be approved for annual training credits.

Instructions for Completing SDS 1510

The Adult Foster Home (AFH) Training Credit Request and Web Posting Form are used to serve two purposes.:

- 1. The primary purpose is to submit training requests to the Department of Human Services (DHS)/Oregon Health Authority (OHA) AFH Training Credit Committee (TCC) for course approval.
- 2. The second purpose is to submit training events for posting to the AFH training website that do not require course approval from the TCC.

Please read the instructions carefully to ensure that you are providing all necessary information for the appropriate purpose.

<u>Prior to submitting any requests</u>, check the <u>AFH Approved Training website</u>, as the course may already be approved. If the course is already approved, <u>do not</u> send in a request for the sole purpose of receiving a "certificate" or verification of course approval for licensure. The TCC **WILL NOT** provide certificates of attendance or participation.

If submitting training for posting to website only:

- Check that <u>all</u> criteria (listed below) for agencies with delegated approval authority
 are met for the organization and training event prior to submitting training for posting
 to the web.
- Completion of Sections 1 and 2 are required for all trainings. Portions of Section 3 may be completed if additional information is to be added to the posting, including registration information.
- Only trainings that meet the intended training requirements of the AFH Providers will be posted to the web.

Criteria for agencies with delegated approval authority

- (1) Courses provided or sponsored by staff from the following organizations will not require approval from the AFH Training Credit Committee when the training meets requirements under applicable OARs and presented to the provider types for which the delegated organization has oversight. Only the AFH TCC may extend the approval to AFH provider types not within the delegated organization's authority.
 - Oregon Long-Term Care Ombudsman
 - Office of Licensing and Regulatory Oversight (OLRO)
 - Office of Adult Abuse, Protection and Investigations (OAAPI)
 - AFH Licensors with authority over OHA or DHS AFHs
 - DHS/AAA or AMH staff with management approval
 - County Mental Health Residential Specialists
 - Oregon Home Care Commission (OHCC)
 - Oregon Technical Assistance Corporation (OTAC)
 - Community Developmental Disabilities Programs (CDDPs)
- (2) The specific courses, offered by the organizations listed below will not require approval from the AFH Training Credit Committee.
 - Fire and Life Safety Courses offered by the Oregon State Fire Marshal, Federal Emergency Management Agency (FEMA) staff, American Red Cross or local Fire and Rescue authorities:
 - For Addictions and Mental Health Division (AMH) and Developmental Disability (DD) AFH providers only, First Aid and CPR courses provided by or endorsed by the American Heart Association, the American Red Cross, American Safety and Health Institute, including MEDIC First Aid.
 - Aging and People with Disabilities (APD) AFH licensing rules do <u>not</u> allow First Aid or CPR courses to count toward the continuing training requirements.
 - Oregon Intervention System (OIS) Training for DD Adult Foster Homes only;
 - Bloodborne Pathogen training provided by Occupational Safety and Hazard Administration (OSHA).

<u>Submitting Trainings to be approved by the Committee:</u> Please fill out <u>ALL</u> sections of the form completely and include any required materials. Requests may take up to one month for review. Please allow adequate time prior to your training event. An approved course is valid for 12 months from the date of approval. Any requests received without required materials will not be processed.

Note: Annual conferences must be approved each year. There may be some sessions within a conference that will not require prior approval from the committee, while other sessions may not qualify for training credit hours.

Section 1

- Intended audience Indicate which AFH provider type/s you are submitting for.
 The AFH Training Credit Committee (TCC) will review the materials for approval of
 all applicable programs. The AFH TCC may extend the approval to AFH provider
 types not indicated on the request form.
- **Training information** Make sure this information is complete. In order to properly post the training to the website, it is critical that we have the following information:
 - ✓ Title of training
 - ✓ Training credit hours requested (Note: Training credit hours cannot be allowed for meal periods, vendor fairs, keynote speakers or product demonstrations. Time should be in ½ hour increments.)
 - ✓ Date(s) and time(s) of training if known when submitting request
 - ✓ Cost of training State any costs. If part of a membership fee, state that
 - ✓ Location of the training List the web-site or physical location
 - ✓ Submitted by This should be the name of the individual who the committee may contact for questions and for the approval. Please include title, agency, phone number and E-Mail address
- **Limits on participation** Indicate if there are limitations to attendance. (For example: "Staff of Homer's AFH only" or "Limited to 30 attendees.")
- **Post-to web only submission** Indicate if this course meets the '<u>Delegated Approval Criteria</u>' from above and is simply a submission to post to the web-site.

Section 2

- o Name and contact information of presenter/instructor/trainer sponsor This section must be completed.
 - ✓ Include any sponsoring organization and the actual presenters of the training.
- Training format (choose one) Indicate the format of the training presentation.
 If "other" is selected, please describe the format.

Non-classroom training:

Books, journals, web-sites, articles, self-study training, videos/films and electronic media will be reviewed by the AFH TCC <u>only</u> if those materials are part of a formal training event, in which learning objectives are established and measured.

Section 3

Description and applicability — Requests must clearly describe the course content and must demonstrate the
applicability to skills needed to provide support in the AFH. Approval of credit hours will not be granted for
offerings that have no direct relationship to skill development for the provision of care in the AFH setting or
applicable business credits allowed. Do not submit certificates of completion; instead submit any training
materials that you have such as PowerPoint slides, handouts and copies of the tests participants must take to
receive a certificate.

✓ Types of requests that will be declined may include:

- Personal tax preparation time or personal financial planning
- Courses geared for medical professionals
- Self-help or self-awareness courses
- Product demonstrations
- Subscriptions, circulars, DVDs, literature without clear educational components and training objectives that are evaluated
- Individual Service Planning (ISP) and RN delegation

✓ Types of requests that may be approved include:

- Training specific to a disability or diagnosis that is not medical in nature, requiring specific care (Alzheimer's, diabetes, autism, depression, etc.)
- Documentation and recordkeeping for AFH
- Mandatory Abuse and Protective Services
- Nutrition and meal planning
- Infection Control

Required information — Submit <u>all</u> required materials along <u>with any supplemental information</u> and check each box as it applies to any supplemental materials you are sending *(course outline, handouts, registration form)*.

Required information includes:

- **Course curriculum** may include a detailed description of the presentation, copies of slides and/or handouts that are provided as part of the training.
- Learning objectives must be described clearly.
- Course agenda with anticipated timelines is required.

Finances for Hosting Classes

If you host a class that requires using an outside trainer who charges a fee, there are a few things to keep in mind. First, no CO-OP member should accept substantial financial loss as a result of being a member of the CO-OP. Second, you can avoid taking a financial hit for hosting a class:

- 1. Charging too much may put people off, but charging too little risks not covering costs, so a resulting loss or cancellation. CO-OP classes typically are \$20 to \$40 per student, OIS typically \$95+
- 2. When you are negotiating a rate/contract with the trainer, ask these questions in addition to all the other logistical questions:
 - a. What is the maximum number of students you will allow in the class? How many would you be comfortable with as a minimum? How many have attended this class in the past, if any?
 - b. Are there printed materials? Do you provide them? Is that cost in your fees?
 - c. Will you sign a contract and/or commit that this training that will allow for a 1-week cancellation notice with NO CHARGE if we are unable to get enough students to cover the costs?
- 3. Calculate the total cost to your agency based on the following:
 - a. Instructor fee;
 - b. Printing costs of materials, handouts and flyers;
 - c. Snacks and beverages if you are providing;
 - d. Room reservation fee if you are not using free space;
 - e. Number of your staff attending (how much would you be paying to send them elsewhere to receive the same or similar training)
 - f. Number of attendees that the trainer or space will allow.
- 4. After considering all of the above cost factors, you are ready to calculate the registration fee you will charge participants. When you calculate the costs per person, assume you may fall short a few registrants. Set the **minimum** number of registrants you need to be comfortable with your agency's costs.
- 5. Advertise your class two months in advance. If within 2 weeks of the class you are not near your minimum number of registrants, contact the "E-Mail Keeper" to send a reminder notice. If within 1 week of the class you do not have enough registrants to recoup enough of your costs, cancel the class by notifying the instructor and all of the registered students AND refunding their fees.
- 6. See the attached fee worksheet for figuring out costs and registration fee.

Fee Worksheet Sample:

Background: Anticipated#ofstudents: 15-25;

In this example, if you have 21-25 students, you'll realize a little profit.

Description	Cost per unit	/person	Totalcost
Instructor Fee	\$300.00		\$300.00
Room reservation	\$0.00		\$0.00
Materials & photocopying	(\$.05/copy x 32 pages) \$1.60	X 25 STUDENTS	\$40.00
Snacks estimate	\$2.00	X 25 STUDENTS	\$50.00
		Total cost:	\$390.00
Minimum # students at \$10	\$390/10 STUDENTS=\$39		
Minimum # students at \$15	\$390/15 STUDENTS=\$26		
Minimum # students at \$20	\$390/20 STUDENTS=\$19.50	most likely choice17	\$20/student
	S20 x20=S400	Minimum # students needed to hold the class at \$20/person	20 students

CLASS ROSTER – Portland Metro Area I/DD Training CO-OP

Host Agency:	Class Title:
Class Instructor:_ Date:	Location:_
PI FASE PRINT I FGIRI Y	*AFH = Adult Foster Home CFH = Child Foster Home or Family of individual receiving DD services

Name	Agency/AFH/ CFH/Family*	Pd? Y/N	CK#	Phone/s	E-Mail	Address	County	Member ? Y/N

Evaluation Form – Portland Metro Area I/DD Training CO-OP Class

Host Agency:	Date:				
Instructor's Name:	Class Title:				
5 = Strongly Agree					
4 = Agree					
3 = Unsure / Neutral					
2 = Disagree					
1 = Strongly Disagree					

	Rating	Comments
This material is useful to me.		
The handouts, visual aids and activities are helpful.		
The amount and level of information was appropriate for me.		
The speed and pace was reasonable.		
I learned what I needed and/or wanted to learn, to be useful in my work.		
The presentation was organized and easy to follow.		
The instructor[s] was knowledgeable in the subject.		
The instructor[s] was clear and easy to understand.		
The meeting room and facilities were adequate and comfortable.		
I will recommend this class to others.		

Main reason for attending (② one): ② 2-hour credit ② Content② other:
 Overall rating of class: ② Excellent ② Very Good ② Good ② Fair ② Poor
 Overall rating of instructor[s]: ② Excellent ② Very Good ② Good ② Fair ② Poor
 What did you like most about this training?
 What aspects of the training could be improved?
 Please share other comments or feedback here:

Completion Certificate

As a member of the Portland Metro Area I/DD Training Co-Op ,
hereby certifies that
nereby certifies that
has completed
on
for hours of continuing education credit
at
Instructor Signature:

OIS Hosting Suggestions & Requirements, including \$\$\$ issues:

Hosting OIS does involve a possible financial risk for CO-OP members if there is a maximum number of students allowable in a class, and the instructor fees are substantial. The suggestions below may help minimize this risk to your organization.

- Only a select few OIS trainers have appropriate certification (official approval) to do OIS training outside their own agency. These are OIS Independent Trainers. Requests for a current list of OIS Independent Trainers:
 - ✓ Go to http://www.asioregon.org/oregon-intervention-system/community-supports/and scroll down to the different lists of OIS Instructors, choose 'OIS-Independent-Instructors'
- The maximum number of students 1 OIS Instructor can certify is <u>12</u>. OIS Instructors are charging between \$95 \$115/student, depending on other expenses.
- If an OIS Instructor uses a co-trainer they can reasonably increase the number of class participants to 18.
 Occasionally, an Instructor may find another Instructor in need of a co-train (a certification requirement), or if your OIS Instructor is a Mentor, they can bring in a candidate to co-train & assist with a larger class.
- The fee the OIS Instructor quotes you may include handouts, evaluations & certificates, as well as snacks. Do ask
 the Instructor what they are providing. You may be able to negotiate the fee if you provide the photocopying
 and snacks.
- Doubling fees for non-CO-OP Members is not allowed for OIS.
- A room must be reserved for 2 full days, hold up to 24 people (includes trainer, possible observers) with space for the physical practice. It will also require Power Point/LCD projector and wireless access.

When setting registration fees, set a minimum number of attendees based on calculated costs. OIS usually fills quickly if well-advertised (with plenty of time ahead). In the event you do not reach a minimum of attendees please contact the "E-Mail Keeper" to request an extra reminder notice. If still not enough registrants you can cancel the class.

No CO-OP member should have to absorb large financial losses for hosting CO-OP classes! Each class should be self-supporting except for the donation of labor to coordinate/host. Any extra funds collected can remain with the hosting agency with intent to utilize funds for their own staff to attend other CO-OP classes.

Members of Portland Metro Area I/DD Training CO-OP

subject to change without notice to full CO-OP membership

	Member	Contact	Phone	Ext	E-Mail	Address
1	Abilities at Work	Mary Jo Kessinger Gerald Pearce	503-516-1190 503-641-5820		maryjok@abilitiesatwork.org	134 SE 5 th Ave, Ste Hillsboro, OR. 97123
3	Albertina Kerr Center	Samantha Gifford	503-200-7287		samanthag@albertinakerr.org	722 NE 162nd Ave Portland, OR 97230
4	Among Friends	Lane Wilde	503-332-8783		trainings@among-friends.org	1675 SW Marlow Ave, Ste 315 Portland, OR 97225
5	The ARC Multnomah	Vicki Smead	503-223-7279 503-943-0010	224 cell	vsmead@thearcmult.org	6929 NE Halsey St Portland, OR 97213
6	ВЕСНА	Torri Wright Zach Sample	503-887-6965 503-891-7408		torri@becha.com zach@becha.com	
7	Christina Wolf	Christina Wolf			christinaewolf@gmail.com	4226 SW Washington Place Milwaukie, OR 97222
1 8	Clackamas County DD	Brooke Gelfand Kim Kota	503-722-6874 503-557-5814		brookegel@clackamas.us kcota@clackamas.us	251 Kaen Rd ~ PO Box 2950 Oregon City, OR 97045
9	Clatsop Behavioral Healthcare	Roger Bighill Lori Moore	503-325-0241 503-739-2985	351	rogerb@clatsopbh.org lorim1@clatsopbh.org	65 N Highway 101, Ste 204 Warrenton, OR 97146
11	Columbia Community MHC	Kasi Dunning	503-438-2204		kasid@ccmh1.com	5846 McNulty Wy St. Helens, OR 97051
12	Community Access Services	Ed Little	503-533-4373		edlittle@cas-dd.org	1815 NW 169th Pl, Ste 1060 Beaverton, OR 97006
112	Community Pathways	Marek Zbiegien\ Elizabeth Kuth	503-935-5243 360-524-3586		mzbiegien@communitypath.org ekuth@communitypath.org	525 NE Oregon St, Ste 525 Portland, OR 97232

15						
16	DePaul Industries	Harmony Redmond	503-331-3835		hredmond@denaulindustries.com	4950 NE MLK Jr. Blvd Portland, OR 97211
17						
18	Eastco Diversified Services	Ana Alcutt	503-667-0613	103	aalcutt@eastcods.org	PO Box 470 Gresham, OR 97030
19	Edwards Center	Karen Shaw Amber Langford				4375 SW Edwards Pl Beaverton, OR 97078
20	Exceed Enterprises	Jenny DelleGrazie	503-652-9036			5285 SE Mallard Wy Milwaukie, OR 97222
21	FACT	Christy Reese			christy@factoregon.org	13455 SE 97 th Ave Clackamas, OR 97015
		Rebecca Hall	503-963-3278		rhall@gicw.org	1943 SE 6th Ave Portland, OR 97214
23	Natascha Hottges Ortiz	Natascha Hottges Ortiz	503-807-1773		ois.natascha.hottges.ortiz@gmail.co <u>m</u>	
1 24	Portland Parks and Recreation	Dawn Hubbard Jane Doyle	503-823-4333 503-307-4131		V	426 NE 12 th Portland, OR 97232
1 25	Person Centered Behavior Strategies	Carlene Rhodes	503-352-4809			4674 SE Witch Hazel Rd Hillsboro, OR 97123
		Cindy Stockton	503-397-1922	203		PO Box 280 105 Port Ave St Helens, OR 97051
27	Rainbow Adult Living	James Tompkins			James.tompkins@rainbowadultlivin g.org	
28	Sally Ashfield Gibson Consulting LLC	Sally Gibson	503-913-9284		sgihson@sniretech.com	2733 SE 31st Ave Portland, OR 97202
179	Specialty Family Homes, LLC	Aimee Carrere			aimee@sfh.build	11806 SE Solomon Ct Happy Valley, OR 97086
30	TVW	Josh Bearman	503-649-8571		ihearman@tvwinc.com	6615 SE Alexander Hillsboro, OR 97123
31	Up & Out Inc.	Amber Sanchez	503-796-0241		upandout@upandoutinc.com	521 SW 11 th , #304 Portland, OR 97205
32	Washington County	Josh Fulgham	503-846-3122		josh_fulgham@co.washington.or.us	155 N First Ave, #250 Hillsboro, OR 97124

			maria@westsidecommunityfocus.or		
T 33		Marla Watson Rachael Steinberg	503-222-7332	rachael@westsidecommunityfocus.	1822 NW Overton St. Portland, OR 97209
				<u>org</u>	

TASC TEAM

(Training Advisory Steering Committee)



Name	Agency	Phone#	E-Mail	Address
Angie Stapleton E-Mail Keeper	OHSU, University Center for Excellence in Developmental Disabilities	503-418-1061	stapleta@ohsu.edu	
Ken Hanson Host Kit Keeper	Department of Human Services		ken.hanson@dhsoha.state.or.us	500 N. Columbia River Hwy, Suite 240, St Helens, OR 97051
Michael Gmirkin Website Keeper	SDRI - Self Determination Resources Inc.	503-292-7142	lmichael@sdri-pdx.org	12770 SW 1st St, Beaverton, OR 97005

 $\underline{www.SDRI-pdx.org/CO-OP} \ or \ \underline{https://www.sdri-pdx.org/co-op/host-kit/} \ or \ \underline{https://www.sdri-pdx.org/co-op/calendar/} \ or \ \underline{https://www.sdri-pdx$

Frequently Asked Questions (FAQ):

What do I do if I have a problem sticking to our assignment in the Annual Plan? Please do NOT try to make changes to the Annual Plan yourself! Contact the coop "E-Mail Keeper" if you are having trouble setting up to host your class in the target month, or far enough ahead, or the instructor isn't available. They may be able to help get the class planned and publicized or make other suggestions. Some changes are inevitable, but communication with the TASC team helps if you must plan a new date or target month. If you need to make a full trade with another CO-OP member, please follow instructions below 3+ MONTHS AHEAD! If a class must be delayed for a fixed amount of time, notify "E-Mail Keeper" to send out postponement notice.

One of the students registered and paid in advance but later asked for a refund. What do I do? Refunds are the decision of each host but the CO-OP's TASC recommends members only refunding for situations that are the fault of the host or the instructor or for registration cancellations made at least 10 working days prior to the class, or if the class is canceled, of course. Please do not provide refunds for those who are a "no show" for any class!

What should I do about walk-ins and latecomers? Whether to let IN latecomers or unregistered students into the class is up to the Host. Anyone should bring payment in with them. Sometimes students are sent by agencies but payment is slow or there is a mix-up. If there is room in the class we suggest holding the certificate(s) until payment is received. Substantially late arrivals, if admitted, should get their class certificates modified to the closest 1/2 hour of actual class attendance time.

Who can get in to classes without paying? The hosting agency's own staff members need not pay but their participation in the class should be counted as if they did for calculation of meeting expenses. TASC committee members should be admitted free when their purpose is to monitor the quality of classes and help promote or answer any questions about the Training CO-OP, unless it is a direct financial hardship for the Host agency,

Why doesn't the Annual Plan have specific dates of classes for the year? The Annual Plan is just that, a plan. The planners do not know the availability of each instructor and each agency when the Plan is formulated. By setting a target month for classes held, we prevent: overlap of classes, bunching of similar classes, long gaps between basic classes, overloading too many classes in 1 month, and direct schedule conflicts. Our goals include offering a variety of medical, behavioral, psychiatric, clinical, related disciplines and experiential topics throughout the year. This approach gives people a reasonable level of access to multiple topic areas throughout the year, especially useful in the high turnover environment of this field.

Why isn't there a single place to register, such as on-line? The CO-OP operates without ANY budget and on 100% in-kind donations of members' time; each class is self-supporting. The website is donated by Self Determination Resources Inc (SDRI) as a public service in support of the CO-OP. Centralized registration is ideal, but not achievable without significant funding. There is no paid administration, only the volunteer members of the Training Advisory Steering Committee (TASC).

Why is there a single "E-Mail Keeper" sending out all of the class flyers rather than individual members sending out their own? It's difficult and time consuming for different people to track multiple changing membership and E-Mail addresses. A single "E-Mail Keeper" eases the load for individual agency CO-OP members. The single "E-Mail Keeper" maintains an updated list. It also helps make flyer formats more consistent and unintended schedule conflicts more

easily detected. The website is another mechanism for publicizing classes, but is a secondary source only due to some delay in posting.

What if I can't meet my Hosting Responsibility?

- * Decide 3-4 months ahead of class assigned or <u>immediately</u> upon receiving reminder E-Mail about hosting a class whether you can host as assigned.
- * If unable to host an assigned class, notify TASC team and they will update the website and calendar.
- * If unable to host and assigned class, once you contact the TASC team the "E-Mail Keeper" will notify the CO-OP Members.

Please make an effort to fulfill your commitment to the CO-OP; we rely on your support.

Who do I contact to change or update some information about my agency's designated CO-OP Contact, E-Mail address, phone number, mailing address? For E-Mail address changes contact the "E-Mail Keeper". For changes to course titles, training sites, instructor info, etc., notify the "Host Kit Keeper."

Someone lost a training certificate. How can it be replaced? A charge of \$5 per certificate replacement will be charged if it is available. To request a replacement certificate, call or E-Mail the agency who hosted the class. The CO-OP does NOT keep a master list of classes completed (this is beyond the labor available) but does keep basic records of classes.

Can I register for classes online? No, not at this time, but it is possible to download flyers and registration forms. Go to www.SDRI-pdx.org/CO-OP and on the left hand side you will see "Portland Metro Area I/DD Training CO-OPlinks. Classes are available under the "Training Information" link. The "Class Schedule" can be reviewed by scrolling down or by selecting a month in the year. Flyers and Registration can be accessed from each class listing. Website listings are typically posted a week after the "E-Mail Keeper" sends out the announcement and flyers for each class.

Who do I contact for other questions about the Training CO-OP? Call or E-Mail any TASC member for more information. The TASC has divided up additional responsibilities as follows:

E-Mail Keeper:

Angie Stapleton, MPA, OHSU UCEDD, 503.418.1061 stapleta@ohsu.edu

Website Keeper:

Michael Gmirkin, SDRI, 503.292.7142 michael@sdri-pdx.org

Host Kit Keeper:

Ken Hanson, Department of Human Services, (503) 954-7968 ken.hanson@dhsoha.state.or.us