Seeing GEMS® As More than Just Loss: Progression Patterns

Instructor: Shelly Edwards, PAC Certified Instructor

Date: Friday, June 15, 2018 Time: 9:45am – 12:00pm

Class Location: Edwards Community Center at 4375 SW Edwards Place, Beaverton, OR 97078

Cost: per registrant \$20/person (CO-OP member rate)*

* Member agency affiliates/staff, DD foster providers & family members of people case managed by Multnomah, Clackamas, Washington, Clatsop or Columbia County DD may pay member rates. But rate DOUBLES if no CO-OP Member/agency affiliation (except for OIS and HCR classes).

Coffee/tea will be provided. Please feel free to bring your own lunch or snack.

Course Description:

<u>The GEMS®</u> model recognizes the dynamic nature of the human brain and its abilities. Unlike other cognitive models, it acknowledges that everyone's abilities can change in a moment. Modifying environments, situations, interactions, and expectations will create either supportive positive opportunities or result in distress and a sense of failure. Just as gemstones need different settings and care to show their best characteristics, so do people. Rather than focusing on a person's loss when there is brain change, seeing individuals as precious, unique, and capable encourages a care partnership and is the core of this model. Providing supportive settings for everyone, including care providers, allows them to use what they have to be their best. The GEMS® advocate that everyone living with brain change when given the opportunity will shine. - Teepa Snow and Positive Approach® to Care Team

By the completion of this workshop learners will be able to:

- 1. Describe 3 number-based systems that are used to label stages/progression of dementia
- 2. Discuss the value and importance of seeing people living with dementia as having retained abilities, value, and benefiting from the right support and care to optimize performance and quality of life
- Identify six GEMS highlighting GEMS state characteristics 4. Compare and contrast 6 states of cognitive function and ability as GEMS 5. Use structured table to correctly identify GEMS states in shared scenarios through behaviors, abilities, and sensory processing examples

This class is approved for 2 hours of CEUs.

Ms. Shelly Edwards has over 25 years training experience and 10 years working in the field of Alzheimer's Disease and dementia (including 3 years working in the DD world).

To register: Use form below. Send check or money order (no cash nor credit cards) to:

Edwards Center, Inc, Attn to Heather Self, 5600 SW Arctic Drive, Suite 100, Beaverton, OR 97005

Questions? Contact: Heather Self, 503-466-2171 x120, hself@edwardscenter.org

CO-OP classes are self-funded & rely on advance registration or may be cancelled if unable to reach minimum enrollment. If cancelled, all registered will be notified. For more CO-OP classes & member info: <u>www.SDRI-pdx.org/CO-OP</u>.

REGISTRATION & PAYMENT FORM: Normal and Not Normal Aging; Understanding the Difference				
Name(s)	Phone Number	E-Mail		
Agency/Provider Foster Home?	Mailing address	City	State	ZIP
Training CO-OP member? □Y / □N (Fee DOU	JBLES for non-members*)E	nclosed \$		
Please send this registration form and check	payable to <i>"Edwards Center</i> ,	, <i>Inc"</i> to:		
	Edwards Center, Inc, Attn H	leather Self		
5600 S	W Arctic Drive, Suite 100, Be	averton, OR 97005		

